

ADP/TDC Featured and Concurrent Session Formats | Denver 2013

As our national meeting continues to grow in size and scope, we are adding new concurrent and featured session types to the 2013 program in order to make the national meeting more dynamic. By adding various types of session formats, we hope to encourage broader participation in the meeting, by offering more diverse session formats designed to help participants share promising pedagogies and practices of civic learning and democratic engagement as well as opportunities for colleagues to exchange ideas and network.

This year, by sending in a program proposal, you acknowledge that your presentation may fit into one of the session types listed below. Please feel free to indicate a preference of session format (listed below) in your proposal and even structure your proposal to reflect particular sessions (e.g., indicating round table questions or workshop activities). However, because some formats may more popular than others there is a possibility that the program planners will have to modify the initial session preference to fit within the available time slots.

SESSION FORMATS

Poster Presentation:

- Presentations given during a communal gathering of conference participants during which participants can walk around and learn from presenters.
- *Time allotment: 1 ½ hours during provided lunch*

Lightning Round:

- Short, yet dynamic presentations given by 4-6 presenters at 7 minutes per proposal to flesh out the main purpose and points of a new program, initiative, service-learning course, etc. At the end of 25-35 minutes the rest of the time will be given to audience Q&A. Because there won't be large numbers of other concurrent sessions at the time of the lightning round—instead there will be a few rooms with themes—presenters will be able to reach greater numbers of people. In this format the presenter will be asked to provide a handout for participants to learn more or to be able to follow-up with additional questions. The lightning round will be moderated and followed by an extended break during which further discussion can occur. Participants will be encouraged to Tweet questions.
- *Time allotment: 7 minutes per presentation; 1 ¼ hours per round*

Concurrent Presentation:

- Our old standby: Two or three similar proposals will be grouped together to create one session. We will be experimenting with adding a 10 minute break in between individual presentations to let audience members move from one session to another if they are seeking specific types of sessions (e.g., those focused on community colleges or specific topics.)
- *Time allotment: 1 ½ hours*

Round Table Discussion:

- Space to discuss “big questions” or plan new initiatives. Tables will be assigned to presenters whose proposals require dialogue and feedback from colleagues. Individuals choose to sit at particular tables based on their interests and have discussions moderated by the presenter.
- *Time allotment: 1 hour*

Workshop:

- A “hands-on” session in which the presenters brings their projects to life in the room; they can demonstrate a particular learning activity within varying disciplines from STEM to health to the humanities, have a formal debate in the style of one held on campus in the past year, or bring poetry or rehearsed theatrical performances to demonstrate how students are understanding civic issues through art. Proposals for workshops must clearly indicate how this session will be a workshop – e.g. how it will be hands-on; what activities participants will be engaged in.

- *Time allotment: Varies, though will be longer sessions*

Panel:

- Students and/or faculty from one school, project, or program will sit on a panel and discuss their experiences. When choosing number of panelists please allow time for at least 15 minutes of Q & A.
- *Time allotment: 1 hour*

SESSION TOPICS

We will also have particular strands by which we hope to categorize most proposals so those who attend the conference for the purpose of learning about one or two topics will have a greater understanding of which sessions are best to attend. Those potential categories are:

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| • 21st century citizenship skills | • Infusing civic learning into curriculum (e.g., STEM, arts & humanities, social sciences, professional fields) | • Political engagement |
| • Assessment of civic learning | • Increasing civic participation of disengaged student populations | • Programs, projects, and events on campus |
| • Community partnerships, engagement & organizing | • Institutionalization of civic learning and engagement | • Research & theory |
| • Diversity and social justice | | • Service-learning |
| • Global citizenship | | • Student activism & organizing |
| | | • ADP/TDC partnerships |