Office On Violence Against Women

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault and Stalking on Campus Program

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The Office On Violence Against Women

The Office on Violence Against Women (OVW) is a component of the United States Department of Justice (DOJ). Created in 1995, OVW implements the Violence Against Women Act (VAWA) and subsequent legislation provides national leadership on issues of sexual assault, domestic violence, dating violence, and stalking.
The Office On Violence Women Grants

- OVW administers four formula grant programs and fifteen discretionary grant programs.

- Since its inception OVW has awarded nearly 7.6 billion in grants and cooperative agreements.

- One of the discretionary grant programs offered is the Grants to Reduce Dating Violence, Domestic Violence, Sexual Assault and Stalking on Campus Program (Campus Program).
Grants to Reduce Dating Violence, Domestic Violence, Sexual Assault and Stalking on Campus Program

The Campus program is designed to encourage colleges and universities to:

- develop comprehensive, coordinated responses to sexual assault, domestic violence, dating violence and stalking on campuses; and

- create partnerships among campus entities with community-based victim service organizations and civil/legal and criminal justice agencies.
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Paradigm Shift

The Campus Program model, if implemented correctly, requires a paradigm shift in how a campus addresses sexual assault, domestic violence, dating violence and stalking. Traditional models may limit the ability of the campus to make real institutional, behavioral, and culture change. Here are some examples of the shifts your campus would make if you become a campus grantee:
### Grants to Reduce Dating Violence, Domestic Violence, Sexual Assault and Stalking on Campus Program

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<td>Socio-Ecological Approach to Change</td>
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<td>Mainstream or Residential College Framework</td>
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<td>Based on best practice, research or what is known</td>
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<td>Primary Prevention: Proactive; solution focused; ally/change agents/bystander; critical mass needed; social norm shifts</td>
<td>Is this really Prevention? Response framework: problem focused; training in roles; awareness raising; reactive; offender or victim;</td>
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<td>Flexibility</td>
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# Grants to Reduce Dating Violence, Domestic Violence, Sexual Assault and Stalking on Campus Program

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<td><strong>Comprehensive Focus: Primary Prevention, Response, Long term mental health and other supports; victim services; coordinated approach; policies and protocols; criminal justice and civil options</strong></td>
<td>Response Focus: Awareness of Resources; Investigation, Protocols and Responses; Policy</td>
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<td><strong>Sexual Assault, Domestic Violence, Dating Violence and Stalking</strong></td>
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Grants to Reduce Dating Violence, Domestic Violence, Sexual Assault and Stalking on Campus Program

Eligible applicants are institutions of higher education.
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Letters of Certification

There are two letters of certification required to be eligible for funding:

1. Certification Letter of Eligibility; and


Each letter must be on the institution’s letterhead and must address compliance with the requirements outlined above and signed by the highest authorizing official (President, Chancellor, Provost and/or designee with similar authority) for each of the institutions of higher education that are involved in the project. Applicants that do not provide these two letters certifying that they are an eligible entity and are in compliance with these statutory and program requirements at the time of application submission will not be considered for funding.
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Required Partnerships

All applicants must partner with:

At least one criminal justice system or civil legal assistance organization, such as a local law enforcement agency, prosecutor’s office, civil legal assistance provider, or court AND

At least one sexual assault, domestic violence, dating violence, or stalking victim service provider within the community where the institution is located.
Funding levels under the Campus Program typically are:

**Individual Projects** (as defined under subtypes): up to $300,000 for the entire 36 months.

**Consortia Projects** (as defined under subtypes):
- Two to Four institutions: up to $550,000 for the entire 36 months; or
- Five or more institutions: up to $750,000 for the entire 36 months.
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There are ten statutory purpose areas which defined the scope of work that can be conducted with grant funds. The statutory purpose areas focus on:

- Training
- policy development
- prevention education
- victim services and advocacy
- accommodation for victims
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- culturally, linguistically and population specific strategies
- coordination and collaboration
- data collection and communication systems and
- civil and criminal options and minor capital improvements.
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Mandatory Program Requirements:

Applicants that receive funding under the Campus Program (grantees) are required to comply with statutory and program minimum requirements.

All grantees must:

1. Create a coordinated community response (CCR) including both organizations external to the institution and relevant divisions of the institution. This includes establishing a coordinated community response team that consists of both:
   - **External Partnerships** with:
     - At least one criminal justice system or civil legal assistance organization, such as a local law enforcement agency, prosecutor’s office, civil legal assistance provider, or court **AND**
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At least one sexual assault, domestic violence, dating violence, or stalking victim service provider within the community where the institution is located.
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Mandatory Program Requirements (cont.)

Internal Partnerships. These partnerships should include a wide variety of departments, offices, and organizations within the institution of higher education. At a minimum, Campus Program internal partnerships must include:

◦ The Institution of higher education’s president or designee;
◦ Student affairs administrators;
◦ Title IX coordinators;
◦ Clery Act compliance officers and campus security authorities;
◦ Campus-based victim service providers, if applicable;
◦ Campus law enforcement or public safety personnel;
◦ Campus housing authorities, if applicable;
◦ Campus disciplinary boards, conduct investigators and adjudicators, and/or hearing officers; and
◦ Representatives from faculty, staff, and administration.
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Mandatory Program Requirements (cont.)

2. Develop a Comprehensive Prevention Program that includes:
   a. Establish a mandatory prevention and education program about sexual assault, domestic violence, dating violence, and stalking for all incoming students (i.e. first year and transfer).
   b. An ongoing prevention program on sexual assault, domestic violence, dating violence, and stalking for the entire campus community; and
   c. A bystander intervention program for all students.
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Mandatory Program Requirements (cont.)

3. Provide ongoing training to all campus law enforcement to respond effectively to sexual assault, domestic violence, dating violence, and stalking. Ongoing trainings should be provided to all campus law enforcement or security personnel, if applicable, and local or community first-responders, including officers from law enforcement units and dispatchers dedicated to responding to reports of campus sexual assault, domestic violence, dating violence, and stalking.

4. Provide ongoing training to all participants in the disciplinary process, including members of campus disciplinary boards and investigators, to respond effectively to situations involving sexual assault, domestic violence, dating violence, and stalking. All members of the campus disciplinary process, including investigators, officials responsible for appeals, officials making determinations or issuing sanctions, faculty, staff, students, and administrators, should receive ongoing, relevant training from organizations with a demonstrated expertise in sexual assault, domestic violence, dating violence, and stalking.
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Mandatory Program Requirements (cont.)

5. Provide Confidential Victim Services and Advocacy by:

Partnering with a community-based victim service provider whose primary goal is to provide supportive services and advocacy to victims, and who has direct experience and expertise in sexual assault, domestic violence, dating violence, or stalking; or

Developing a campus-based victim services and advocacy program on campus. If an applicant proposes to develop a campus-based victim services program, then the applicant is deemed to be implementing purpose area 4 and must allocate 20% or more of the grant funding to develop these services.
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Additional Program Requirements:

6. Participate in ongoing mandatory and proactive Technical Assistance (TA). Grantees must participate in all technical assistance events supported by the Campus Program designated TA providers. TA will be delivered through, but not limited to: regular contact with the designated TA providers, on-site TA visits, training and TA institutes, and web-based trainings.

7. Follow staffing requirement:
   - New Grantees Only: hire a full-time Project Coordinator (Note: For a Consortia project, there should be at least one full-time project coordinator to oversee the project.)
   - Continuation Grantees: the Project Coordinator should be 50% or more time devoted to the grantee unless you can provide a sufficient justification for less time that would not hinder the work of the grant.
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Out-of-Scope Activities

- Research projects (This does not include program assessments conducted only for internal improvement purposes. See “Research and Protection of Human Subjects” in the Solicitation Companion Guide);
- Projects that focus primarily on alcohol and substance abuse;
- Activities that focus primarily on sexual harassment;
- Education or prevention programs for elementary and secondary students on sexual assault, dating violence, domestic violence, and stalking;
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Out-of-Scope Activities

- Mandatory self-defense classes or self-defense classes as the only means of providing prevention and education to students;

- Theater performances that do not specifically address sexual assault, domestic violence, dating violence or stalking; and

- Developing products and/or materials that are not specifically focused on the dynamics of sexual assault, domestic violence, dating violence and stalking.
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Unallowable Activities

1. Lobbying;
2. Fundraising;
3. Purchase of real property;
4. Providing victim assistance not directly related to the victimization;
5. Tuition reimbursement;
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Unallowable Activities

6. The purchase of anonymous web-based reporting systems or apps for students;

7. Incentives for students to participate in mandatory trainings and climate surveys (OVW does not discourage incentives for such activities, however, grant funds cannot be used for such purposes: and

8. Supporting Title IX investigator or coordinator positions, trainings, conferences, activities, or materials focused primarily on Title IX.
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APPLYING FOR THE CAMPUS PROGRAM:
NAVIGATING THE COMPETITIVE APPLICATION PROCESS
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In this portion of the presentation we will cover:

- Common Mistakes of Applicants
- Building A Comprehensive Program
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Three Most Common Mistakes in Application Submission:

1. Incomplete application;

2. Not following instructions outlined in the solicitation; and

3. Inadequate or insufficient detail provided in the proposal’s content.
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INCOMPLETE APPLICATION

- Applicants often fail to submit all of the required documents. This automatically results in being eliminated from further review.

- Most documents are required for a purpose: To ensure that the applicant is an eligible applicant under the Campus program (i.e., eligibility certifications, required partnerships, and mandatory minimum requirements).
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Not following instructions outlined in the solicitation:

- Applicants fail to submit the application on time or wait until the last minute to submit their applications
- Applicants fail to follow the formatting requirements of the proposal: page limits, font size, etc. Failure to follow these requirements can lead to deductions in points
- Applicants fail to address identified elements in each criteria listed in the solicitation within the specified area
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Inadequate or insufficient detail provided in the proposal’s content

As we mentioned earlier, the peer reviewers are not familiar with your community nor campus. Always keep that in mind and be diligent in painting them a picture that does the best job in reflecting your campus, your community and its needs.
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Building A Comprehensive Program

▪ The sky is the limit….Stellar projects are campuses that strive to do more and be creative about the implementation of their project. STELLAR projects typically occur AFTER funding.

▪ At the application stage, you don’t need to be stellar or have the greatest ideas to be funded…..

▪ You may want to consider the following…..
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Building A Comprehensive Program

INFRASTRUCTURE

Hire a project coordinator, paid internships, grad assistant, trainers, volunteers, partners, utilizing experts in the community and the violence against women field.

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Building A Comprehensive Program

PARTNERSHIPS

- Utilize the strengths of partners in order to enhance the campus response, services, resources offered
- Establish internships with partners to support their capacity to do their work
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Building A Comprehensive Program

**PREVENTION** should:

- Be multi-faceted, ongoing, broad reach, universal and targeted efforts, and culturally relevant;

- Provide orientation trainings; mandatory courses such as freshman seminars;

- Offer online modules

- Include messaging in bathroom stalls, computer screen savers, locker rooms, etc.
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Building A Comprehensive Program

- Conducting trainings with parents and/or students in different languages and based on culturally relevant approaches
- Utilizing technology: Moodle, Blackboard, etc.
- Developing culturally specific materials and strategies for engagement
- Utilizing traditions and culture of the campus to infuse efforts
- Focus on Primary prevention efforts to change norms and behaviors instead of just increasing knowledge
- Frequency and Dosage of efforts is critical
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Building A Comprehensive Program

TRAINING

- Ongoing training should be provided for everyone, but it should be tailored to meet the needs of the audience.

- A standard presentation should not be used. For example, what you present to faculty/staff should look different than what you present to RAs.

- Skill Building and Action Oriented trainings to better support students when they disclose vs. focusing on their specific role.
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Building A Comprehensive Program

STUDENT ENGAGEMENT

- Students can increase your project’s reach and visibility across the campus and strengthen the project’s ability to connect with students
- Utilize their expertise in social media and technology, student’s perspectives (i.e. what resonates with their age group; what language is appropriate)
- Involve students in developing marketing campaigns, policy and trainings
- Utilize students as peer educators, advocates and trainers
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Building A Comprehensive Program

LEADERSHIP BUY IN AND SUPPORT

- Find a champion on the leadership team that will advocate for your work
- Keep key leadership or their designee engaged. Ask for their participation in prevention events or meetings
- Ask to do a blog or write up on sexual assault, domestic violence, dating violence and stalking
- Provide reports, data or updates on successes of the project, not just challenges
- Utilize language that resonates with leadership
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Building A Comprehensive Program

If you are interested in creating a comprehensive program:

- Begin thinking about applying for Campus Program funds at least one year prior to applying
- Establish and/or build on existing partnerships
- Assess whose not at the table but should be
- Build on the strengths of your institution
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Building A Comprehensive Program

- Visualize and propose to do what is feasible
- Utilize the previous program solicitation to begin the conversation of what the project should look like and the collaborative efforts required
- Build on previous efforts
- Determine the activities necessary to address the foundational requirements of the grant program
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TOP 10 THINGS TO DO to Increase Odds of Getting Funded

1. Call OVW for any questions/clarification
2. Read the solicitation thoroughly
3. Rely on the Office’s interpretation of its program
4. Submit ALL requested documentation (it is not optional)
5. Get an early start on collaboration with other community stakeholders and required partners
6. Get an early start on application, as deadlines are not negotiable
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TOP 10 THINGS TO DO to Increase Odds of Getting Funded

6. This is your opportunity to truly shine and/or demonstrate the need for this award. Make the community and partner organizations standout- remember, the peer reviewers are not familiar with your community nor campus

7. Fully utilize your resources

8. If you have unsuccessfully applied previously, request peer review comments

9. DON’T GET DISCOURAGED!!
### Current Technical Assistance (TA) Providers/Subject Matter Experts for Campus Program

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<td>Victim Services and Advocacy</td>
<td>Creating Coordinated Community Response Teams</td>
<td>Assessment and Strategic Planning</td>
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In 2015, OVW launched the **Center for Changing Our Campus Culture** website to provide information and resources to campuses across the country.

This innovative clearinghouse includes the latest research, sample campus policies, protocols, best practices, and information on how to access training opportunities and technical assistance. These promising practices models, trauma informed curricula and cutting edge tools can be replicated, adapted and used (with permission when noted as necessary) by institutions of higher education to support efforts to end sexual assault, domestic violence, dating violence and stalking on their campuses. For more information, visit:

[www.changingourcampus.org](http://www.changingourcampus.org)
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Are you interested in becoming an OVW Peer Reviewer?

Do you have: Demonstrated experience in Sexual Assault, Domestic Violence, Dating Violence, Stalking or Campus Life?

If so, and you are interested, please forward your resume to OVW.Campus@usdoj.gov.
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FAQs

1. When do you plan to Release the FY 2019 Campus Program Solicitation? **January 2019**

2. When do award notifications go out? All award notifications will be disbursed by **October 1st**
QUESTIONS?

Please feel free to contact OVW via phone, email or visit our website to learn more about the Campus Program

- Main Number: 202-307-6026
- Website: http://www.justice.gov/ovw
- Campus Program Mailbox: ovw.campus@usdoj.gov