



ADP NEWS

Congress to Campus Program

The Georgia College and State University's (GC&SU) Paul Coverdell Institute and the American Democracy Project collaborated on the first Congress to Campus program at GC&SU. On February 28th and March 1st, former Representatives Martha Keys (D-Kan.) and Bill Barrett (R-Neb.) spent two and one-half days at GC&SU participating in a series of events, including a Town Hall Meeting that addressed the tough issues facing the 105th Congress.

In addition to the program and staff initiatives at the GC&SU International Education Center, the opportunities for advancing the university's global influence are many. The Coverdell Institute received a third "Congressional earmarked award" for \$100,000 with a specific mandate to create

an international component to the institute's mission.

Cross-Cultural Education in Middle Georgia

The GC&SU's John Lounsbury School of Education, the Coverdell Institute, Regional Curriculum Directors, the U.S. Peace Corps, and the Paul Coverdell World Wise Schools seek to improve the quality of cross-cultural education and deepen Georgia students' understanding of the world community. GC&SU is partnering with the U.S. Peace Corps and the Paul Coverdell World Wise Schools to advance the third U.S. Peace Corps goal of educating American citizens about world cultures. Currently, the John Lounsbury School of Education faculty and the Coverdell Institute are reaching out to Middle Georgia curriculum

directors to explore interest in collaborating on enrichment efforts that will utilize curriculum resources from world cultures, the Southern Center for International Studies, the U.S. Peace Corps volunteers around the world, and the Paul Coverdell World Wise Schools' staff in Washington, D.C.

Specific efforts in this regard include creating an annual summer institute for cross-cultural education on the GC&SU campus (tentatively considered for 2006) and designing a traveling Paul Coverdell World Wise Schools exhibit for Middle Georgia public schools for Academic Year 2005–2006 that would serve to promote the summer institute and the Paul Coverdell World Wise Schools. ★

—Gregg Kaufman, Director
The Coverdell Institute
Georgia College & State University

New Encyclopedia Proposed by Sage Publications

Sage Publications (Calif.) has released for comment an abstract of a proposed *Encyclopedia of Activism, Civil Engagement and Social Justice*, designed to motivate and shape the fields of activism, civil engagement and social justice.

Sage anticipates receiving 600 to 800 entries. Sample topics include: theory and practice of nonviolent resistance; income inequality; affirmative action; healthcare reform; the Civil Rights Act; the Peace Corps; the Job Corps Act; and the Wilderness Preservation Act.

For additional information contact Denise Landry-Hyde, reference/distributed learning librarian, Bell Library, Texas A&M University-Corpus Christi at Denise.Landry@mail.tamucc.edu.

Democracy Matters Update

In 2001, Adonal Foyle, center for the Golden State Warriors (Calif.) basketball team and three Colgate University (N.Y.) professors founded Democracy Matters, a nonpartisan national student organization with an active presence on over 80 college campuses nationwide.

Democracy Matters gives college students a voice in the pro-democracy movement and an active role in the national dialogue on campaign finance reform.

The following DM chapters on ADP participating campuses took great steps in advancing democracy this past fall:

★The **State University of New York New Paltz** chapter created a “Democracy House Maze” on Halloween, where over 400 students traveled through the maze viewing images of social and political problems, homelessness and poverty. At the end of the maze each student was asked if democracy matters; those answering “no” were sent back through the maze, those answering “yes” advanced to a cozy democracy room where they learned how to get involved with the Democracy Matters project.

★At **Wayne State College** (Neb.) and **Towson University** (Md.), Democracy Matters chapters created a buzz on campus by posting flyers with mystery numbers around campus. Later, students were invited to a forum to discuss the role of money in our political system.

★“Elections, Not Auctions” skits were held at **Texas State San Marcos** and at the **State University of New York Cortland** there was a voter registration drive that registered 1,500 students.

Americans for Informed Democracy (AID)

Americans for Informed Democracy (AID) is a nonpartisan educational organization promoting global awareness.

Join a “Face to Face” videoconference series linking students with citizens in the tsunami-affected region. In the wake of the tsunami, a coalition of

nonprofit and relief organizations have launched an innovative videoconference series called *Partners for Progress*. This series will allow students and citizens across the U.S. and tsunami-affected regions to speak face to face about the rebuilding effort. The series seeks to sustain the visibility of voices from the tsunami-affected regions and to ensure long-term public concern for relief, reconstruction, and development in the region.

The first videoconference took place on the one-month anniversary of the tsunami, January 26, 2005, and linked Sri Lanka, New Haven (Yale), Chicago (Northwestern University), Dallas (University of Texas), Philadelphia (University of Pennsylvania.), Bloomington (Indiana University), Washington, D.C. (The World Bank), London (The World Bank), and Oxford (Oxford University). Follow-up videoconferences are being planned to ensure continued public attention.

If you are interested in hosting a videoconference at your campus, contact Seth Green at seth@aidemocracy.org; 202.270.6268 or visit partners4progress.org.

Mini-grants Available to Student Leaders

Americans for Informed Democracy (AID), is offering \$250 mini-grants to student leaders interested in organizing events as part of AID’s Spring town hall series on “The Future of U.S. Development Aid” and “Red, White,

and Blue Coming Together.” The Future of U.S. Development Aid is a nationwide town hall series that seeks to begin a discussion about the future of U.S. development aid in the wake of the tsunami disaster that has killed more than 125,000 people in Southeast Asia and East Africa.

Inspired by AID’s New Year’s Resolution for America, Red, White, and Blue Coming Together is a series aimed at identifying common ground among Americans in their foreign policy viewpoints after a divisive election year. The first half of the series, will take place from January 20th through March 10th and will feature town hall meetings on “The Future of U.S. Relations with Africa.” The second half of the series will take place in late March and April to coincide with the second anniversary of the Iraq war, and feature town hall meetings on the future of U.S.-U.N. relations.

Students interested in organizing an event on campus, may call 202.270.6268; e-mail seth@aidemocracy.org or visit aidemocracy.org

City Year

City Year, a proud member of the AmeriCorps network, unites a diverse group of young adults, between the ages of 17 and 24 for a demanding year of community service, leadership development and civic engagement.

Every year at City Year, over 1,000 young people commit to ten months of community service. Teams serve in schools, during and after school, as teachers, tutors, mentors, and role models, with

the goal of developing long-term relationships with students and improving their academic success. Corps members also lead programs such as Young Heroes, a leadership and service-learning program for middle-school students, and Camp City Year, a learning and recreational program offered during school vacations.

Corps members are immersed in the local community, addressing critical social needs through service. Corps members recruit volunteers to participate in community service or to work along with them in schools. Corps members may lead corporate groups in painting a playground or refurbishing a school. They might lead student organizations or community members in service events.

Corps member position benefits include: a weekly stipend; a \$4,725 education award through AmeriCorps to apply to college tuition or student loan repayment, upon completion of 1,700 hours of service; high quality timberland uniform; basic health and childcare coverage; and a comprehensive leadership development training program.

Tell a 17–24-year-old about City Year, and ask them to visit cityyear.org.

Replenishing Democracy: Summer Institute on Civic Engagement and Political Activism

This new summer program for undergraduates is designed to encourage connections between academic institutions and grassroots activism. The Institute will bring together distinguished scholars and activists with undergraduates

to rigorously study the theory and practices of democratic engagement. In this forum, a select group of undergraduate student leaders will learn about the complexities of political action and gain practical knowledge about grassroots organizing.

The institute is scheduled for June 23–24, 2005. For more information visit amherst.edu/~democracy/ or contact Leena Valge, Academic Department Coordinator, Women’s and Gender Studies at 413.542.5781; fax 413.542.8192; e-mail lvvalge@amherst.edu.

Satellite Seminars

The Museum of Television & Radio has announced two satellite seminars for April 2005. The first seminar, “Making Politics Funnier,” featuring three members of the writing team from *The Daily Show* with Jon Stewart will take place on Thursday, April 7th at 7 p.m. ET and 4 p.m. PT. The second seminar, “The Passion of the Partisan,” will open this year’s Television Documentary Festival on Tuesday, April 12th at 6 p.m. ET and 3 p.m. PT with a look at recent and past documentaries presenting strong political views.

Designed to be viewed as a live event, students will have an opportunity to call in with their questions for the panelists. The seminars are offered free of charge, however, registration is required to receive the downlinking information. E-mail satsem@mtr.org for information on how to register for these seminars. ★

Upcoming Events . . .

Friday, April 8, 2005

Harry Boyte and next steps to Everyday Politics

Indiana Campus Compact is again proud to host Harry Boyte as he guides participants through an interactive day addressing the next steps to Everyday Politics.

Participants will learn new techniques and leave with a renewed enthusiasm to continue supporting civic engagement on their campuses and throughout their communities.

Sponsored by the Lilly Endowment, the conference will be held at the University Place Conference Center on the campus of IUPUI.

Registration and hotel information is available in pdf format (www.ohio-16service.org/grants/LillyCollEmailBrochure.pdf).

For more information contact Heather Fuller, conference manager, at 317.274.3280 or hfuller@iupui.edu.

Monday, April 4, 2005 Inside The Times

The New York Times will host a full-day free symposium for college newspaper editors to explore the role of the newspapers in a democratic society. The symposium is an exclusive opportunity for AASCU institutions that are partners in the American Democracy Project (ADP) program.

The registration deadline is **March 24, 2005**. To register provide the name of the student or students attending, along with their titles, university affiliation, name of campus newspaper, address and phone number. Once the registration is received, additional materials, including information about near-by hotels will be provided to registrants.

Attendees will be asked to write an essay of not more than 750 words on "The Role of a Newspaper in a Democracy." Essays must be received by **March 24, 2005**. The essay should be in a word document, submitted electronically. The essay is a requirement for attendance. The essays will be printed and distributed to all attendees at the conference.

Submit essays and registration requests to Felice Nudelman at nudelf@nytimes.com.

Tuesday, April 12 – 6:30 p.m. SURVIVING SUDAN, Discovery Times Original Webcast Documentary

Award-winning journalist and filmmaker Sorious Samura is considered a voice of conscience for his native continent, Africa. In this new documentary, Sorious lives and travels with a family as they flee Sudan for a refugee camp in Chad. As he gains their trust, the refugees tell horrific stories of what happened to them and how they survived raids by the Janjaweed.

Once they arrive at a refugee camp, however, the family faces more obstacles, caught in a bureaucracy unable to accommodate thousands of hungry people. Sorious shares their lives and their struggle for simple survival.

If you are interested in participating contact Felice Nudelman at nudelf@nytimes.com or 212.556.4581.

June 16–18, 2005

ADP National Conference Institutionalizing Civic Engagement

The conference will focus on institutionalizing civic engagement in the following areas:

- **Curriculum:** service learning; civic engagement in the disciplines; and using newspapers in the classroom.
- **Faculty:** reward structure; recognition programs; faculty development; and democratic classrooms.
- **Programs:** capstone courses; residence hall programs; voter education/registration.
- **Projects:** civic engagement in action; first year of college; fostering civic engagement in other lands; American democracy & the jury system; key pedagogies and strategies in civic engagement; and preparing teachers to teach civic engagement.
- **Special Sessions:** regional meetings and team planning time.

For more information contact Pat Fesci at fescip@aascu.org or Mary-Kathryn McKenna at mckennam@aascu.org or visit aascu.org/meetings/05_adp. ★

American Democracy Project

aascu.org/adp

Campus Reports . . .

Times-Talk a collaboration between Fort Hays State University and *The New York Times*

Times Talk is a weekly opportunity for students, faculty and staff to informally explore some of the issues facing America and the world today. Over the course of the year, participants will talk about politics, technology, scientific advances, culture, and other topics of interest. Fort Hays State University (Kan.) faculty, staff, and student presenters will use news stories from *The New York Times* to introduce a topic and lead discussion.

ADP and Music at Castleton State College

Castleton State College (Vt.) music faculty succeeded in making an important contribution to Castleton's ADP initiative.

With the idea of adding a choral music dimension to ADP, Ron Sherwin, the new chair of the Music Department and director of Castleton's Collegiate Chorale put together an unusual end-of-semester multi-media choral program called *To Take Up Arms*. The program consisted of a fascinating blend of compositions sung by the chorus interspersed with dramatic readings, individual

of speeches and writings related to the theme. In coordination with these spoken and musical presentations, appropriate visual images were displayed on a large screen set to the side of the Chorale.

"I knew that the ADP was bound to invite connections with many disciplines, but I hadn't imagined music making such a relevant and powerful contribution to our overall efforts," said Joe Mark, Academic Dean, Castleton State College (Vt.). ★

Funding Opportunities . . .

CIRCLE Grant Competition

CIRCLE is happy to announce a new grant competition for community research conducted by young people. CIRCLE is based at the University of Maryland's School of Public Policy and funded by the Pew Charitable Trusts and Carnegie Corporation of New York.

This should interest those who work with high school-aged youth

and students. The deadline for applications is **March 31, 2005**.

For more information and application materials visit civicyouth.org.

Grant Opportunity

The U.S. State Department's Bureau of Educational and Cultural Affairs has announced a grant opportunity to conduct a

three to four week civic education and leadership program in the United States for 18 secondary school students and teachers from Bosnia and Herzegovina.

The application deadline is **March 24, 2005**.

Visit <http://a257.g.akamaitech.net/7/257/2422/01jan20051800/edocket.access.gpo.gov/2005/05-1523.htm>. ★



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The American Democracy Project is a multi-campus initiative that seeks to create an intellectual and experiential understanding of civic engagement for undergraduates enrolled at institutions that are members of the American Association of State Colleges and Universities.

The goal of the project is to produce graduates who understand and are committed to engaging in meaningful actions as citizens in a democracy.

aascu

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