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Carrie Besnette Hauser is Metropolitan State College of Denver's (Colo.) vice president for Institutional Advancement and executive director of its foundation. Metro State has Colorado's second-largest undergraduate population (24,000 students) and is committed to providing a high-quality education in a diverse, urban-enriched environment. In her role, Hauser oversees the offices of College Communications, Development, Sponsored Research and Programs and Alumni Relations, as well as the Metro State Foundation and the Center for Urban Connections. She also is responsible for external relations and building community and campus partnerships.

Before joining Metro State, Hauser was vice president and an original senior officer of the Daniels Fund, the \$1 billion charitable legacy of Bill Daniels. Previous positions include, assistant director of state relations for the Western Interstate Commission for Higher Education and regional director of admissions and alumni affairs for the University of Arizona, her undergraduate alma mater. Hauser holds master's and doctoral degrees from the University of California, Los Angeles.

Committed to her community, Hauser serves on boards of directors for several Colorado nonprofit organizations. She also is past president of the National Scholarship Providers Association and served on the national Pathways to College Network executive committee. She is on the national board of the Educational Policy Institute.



Hauser has served on transition committees for Denver's newly elected mayor (2003) and Colorado's incoming governor (2010). She received governor's appointments to the Colorado Commission on Higher Education and the Colorado Blue Ribbon Commission on Health Care Reform (2006).



Shannon L. Blanton is the vice provost for undergraduate programs at The University of Memphis (Tenn.), where she is also a professor of political science. She oversees undergraduate programs and provides leadership in curriculum planning, academic advising, the Center for International Programs and Services, the Honors Program and the Learning Communities. Since joining The University of Memphis in 1999, she has been a department chairwoman and undergraduate coordinator, and

she has served nationally as a facilitator for leadership development in higher education. Blanton's research and teaching emphasis is in the areas of international relations and foreign policy. Blanton teaches courses on foreign policy, international conflict, international relations theory and statistics. She has published articles on the determinants of U.S. arms transfers, the impact of arms imports on human security in developing countries, human rights as a determinant of U.S. foreign aid, and the role of images in U.S. foreign policy decision-making. Her current research examines the role that human rights play in shaping foreign direct investment and trade in the global community. Blanton has won several research awards as a faculty member at The University of Memphis and was named in 2007 as the recipient of

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the university's esteemed Alumni Association Distinguished Research in the Social Sciences and Business Award. She is a co-author with Charles W. Kegley of a leading textbook, "World Politics: Trend and Transformation."



Norma J. Bond Burgess lectures and conducts workshops on leadership, self-management, success, goal setting, conflict management, professional image and self-esteem. Her workshops focus on self-knowledge; and integrating and maintaining wholeness in life, family and career. She founded the "Women. Leadership.Faith." initiative at Lipscomb University (Tenn.) in October. Her methods and techniques are applicable to academia, corporations and community organizations.

Burgess holds a bachelor's degree in political science from the University of Tennessee at Martin, and a Master of Public Administration and doctorate in sociology from North Carolina State University. She also has completed advanced leadership seminars at Bryn Mawr College (Pa.), Cornell University and Kaleidoscope Leadership Institute: A National Forum for Diversity and Women of Color. She is founding dean of the college of arts and sciences at Lipscomb University. She formerly served as founding dean of the College of Graduate Studies at Chatham University in Pittsburgh. She served as department chairwoman and professor of Child and Family Studies in the College of Human Ecology at Syracuse University. A successful businesswoman, Burgess has been recognized nationally for her work. She is a powerful motivational speaker, has a sense of humor and is committed to sharing strategies for integrating work, family and success.



Curtis Charles is a graduate of the Massachusetts Institute of Technology, Howard University and Morgan State University (Md.). Charles serves as Fayetteville State University's (FSU) associate vice chancellor for academic affairs with the responsibilities for academic program development, specialized accreditation, strategic planning, economic transformation and outreach engagement. Charles is the interim executive director for the Center for Defense and Homeland Security. In addition, his past responsibilities included the university-wide assessment initiative to benchmark student learning outcomes, faculty development and international education.

Charles is the chairman of the 11-County, Ft. Bragg STEM Community Collaborative. He has collaborated with faculty to lead and develop several STEM grant proposals.

Charles is the author of "Computers in the Professional Practice of Design" and "Multimedia Marketing for Design Firms." He has published several articles on higher education, accreditation and architecture. Charles earned his doctorate in higher education administration and holds bachelor's and master's degrees in architecture.

Before joining FSU in 2006, Charles was the graduate and undergraduate chairman of Morgan State University's architecture programs; an executive consultant

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with IBM's Strategy and Change Practice; a faculty member at the University of Miami, Howard University, Barry University (Fla.) and Morgan State University; and entrepreneur and owner of Multimedia Interactive Technologies Inc.



Frances Graham is the associate vice chancellor for student affairs and enrollment management at North Carolina Central University (NCCU). Her duties include providing leadership support to career services, residential life, student life assessment, student health, the counseling center and the women's center. Originally from Champaign, Ill., Graham also has served as interim vice chancellor for student affairs at NCCU, associate vice provost for gender affairs and director for the women's center. At the University of Illinois at Urbana-Champaign (UIUC), she served as the specialist in education in the counseling center. She has taught dimensions of learning, black feminist theory, feminist theory, African-American literature and women's history at NCCU, Duke University, North Carolina State University, UIUC and Parkland College (Ill.).

Graham is part of the career-coaching team with Dress for Success Inc. and a member of the Board of Directors for Women Administrators in North Carolina Higher Education. She has been on the board of directors for BRIDGES, an academic leadership program for women in higher education in North Carolina. She just concluded three terms on the National Women's Studies Journal advisory board. Her most recent publication appears in "Challenged by Coeducation: Women's Colleges since the 1960s." Graham earned her bachelor's degree and doctorate from UIUC and her master's degree from Howard University.



John L. Graham is interim dean in the school of business at Medgar Evers College, The City University of New York. Graham served as a Franklin Fellow at the U.S. Department of State. He was a foreign affairs officer-expert in the Bureau of African Affairs' Office of Economic Policy Staff. He supported the bureau's foreign policy objectives on food security issues in Sub-Saharan Africa. Before his appointment at the state department, Graham served as assistant vice president for international affairs at Delaware State University (DSU) from 2004 to 2009. He worked with academic deans and faculty to negotiate institutional partnerships with 45 higher education institutions on five continents. He taught for 10 years in the Global Societies Program, while implementing faculty-led study abroad programs in Africa, Asia, Europe, the Caribbean, and Central and North America. Graham held other positions at DSU, including associate dean from 2002 to 2004; and associate dean for research and director of international programs from 1999 to 2004. Prior to his arrival at DSU, Graham served as country representative for Africare Inc. from 1996 to 1999 in Uganda where he managed U.S. Agency for International Development food security programs in three districts. Graham earned a bachelor's degree in business administration with a concentration in economics in 1989 and a master's degree in Agriculture and Extension Education with a concentration in development economics in 1991 at the University of Maryland Eastern Shore. He earned a

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doctorate in Agricultural and Extension Education at Michigan State University in 1996.



Kimberly Sinclair Holmes has served Kentucky State University for more than five years. Recently, she was promoted to the position of associate vice president for Inclusion and Innovation. In this role, she serves on the provost's administrative team to expand the university's portfolio of programs in leadership, diversity, public service and research. Additionally, she serves as associate director of the Land Grant Program. In this senior administrative position, she provides leadership and joint final decision-making authority over more than 125 employees in four departments (cooperative extension, community research, aquaculture and educational outreach) with an annual budget of more than \$10 million. She also serves in special appointments that report back to the university's president.

Holmes has experience in the public and private sectors. She has five years of experience in education administration through her role as assistant dean, school of engineering and computer science at the University of Texas at Dallas in Richardson. Prior to that, she spent seven years as a product systems engineer at what is now Delphi Inc. in Kokomo, Ind. Holmes also has experience in strategic planning and public management at state, federal, and international levels, having held numerous appointments on statewide, regional and national committees and boards.

Holmes holds a doctorate in public affairs from the University of Texas at Dallas. She also holds a bachelor's degree from Tuskegee University (Ala.) and a master's degree from the Georgia Institute of Technology — both in electrical engineering.



Virginia "Ginny" Schaefer Horvath is vice president for academic affairs at State University of New York Fredonia and is an English professor. As vice president, she oversees academic programs, the Michael C. Rockefeller Arts Center, the Daniel A. Reed Library, information technology, graduate studies and research, Lifelong Learning and academic support services. She was a faculty member at Kent State University (Ohio) and then dean of academic and student services and assistant to the president for strategic planning. A recipient of Kent State's Distinguished Teaching Award, she has academic specialties in medieval literature, British literature, composition, children's/young adult literature and poetry.

Horvath served as a visiting professor at Shimane University (Japan) and was a fellow of the American Council on Education. She has published, presented and served as a consultant on a range of subjects, such as documenting faculty work, promotion and tenure policies; peer review; strategic planning; global education; service learning; scholarship of engagement; leadership development; and syllabus/course design. She is on the Provost Steering Committee of the American Association of State Colleges and Universities' Red Balloon Project, a



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national initiative for reimagining undergraduate education in the U.S. She earned a bachelor's degree in English from the University of Buffalo, State University of New York; and a master's degree and doctorate in English from Kent State University.



Judy "J.J." Jackson is vice president for institutional diversity at the University of Kentucky. As the senior administrative officer responsible for promoting collaboration among campus constituents in pursuit of the university's diversity goals, she advises the president and the provost on academic, fiscal and administrative policies; the university strategic plan; and on campus/community diversity issues.

Previously, Jackson was dean of the college at Vassar College; associate vice president for student affairs at New York University; executive assistant to the president (chief of staff) and clerk of the corporation at Babson College (Mass.); associate dean for undergraduate education and student affairs, director of minority education, ombudsman in the president's office, and special advisor to the provost on faculty diversity at MIT; assistant dean for advising, counseling and minority programs at Cornell University's College of Engineering; advisor to minority and foreign students at Bucknell University (Pa.). She also taught Freshman Writing at Susquehanna University (Pa.).



Peter Grant Jordan is vice president for institutional effectiveness at LaGuardia Community College, City University of New York. He oversees activities that strengthen and connect campus-wide initiatives in pedagogical and curricular assessment, student learning outcomes assessment and strategic planning. Recently, Jordan served as interim vice chancellor for student affairs for The City University of New York (CUNY). In this capacity, he provided leadership for student affairs across the CUNY system. Jordan also

has held senior officer roles at major private institutions, including the Polytechnic Institute of New York University and the New York Institute of Technology.

Jordan's career in higher education spans three decades. He has extensive experience in student services, enrollment management and strategic planning. Jordan has served on the boards of several professional associations and nonprofit corporations. He spent eight years as an overseer for Colby College (Maine). He is on the editorial board of the *Journal of Student Affairs Research and Practice*. He is also the recipient of numerous awards.

Jordan's scholarly interests include: success models for black male college students; enrollment management; and student learning, development and persistence. He holds a bachelor's degree from Colby College, a master's degree from Polytechnic Institute of New York University and a doctorate from the University of Pennsylvania.



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John Melendez has served as vice president for student affairs at New Jersey City University (NJCU) since 2007. His higher education career spans 30 years, including 15 years as a financial aid administrator. As the chief student affairs officer, he is responsible for coordinating strategic enrollment management functions and student development offices, which includes athletics. He administers a budget of approximately \$5.8 million and leads a division of more than 90 staff members. NJCU has approximately 6,600 undergraduate and 1,900 graduate students.

During his career, he has been chairman of the university's Critical Incident Response Team; written several successful federal, state and foundation grant applications; and served on the university's Strategic Planning Council. In addition to his responsibilities at the university, Melendez is a school board member of the University Academy Charter High School and is chairman of the New Jersey Chief Student Affairs Officers Association.

A native of Newark, N.J., his professional career has focused on serving first-generation, low-income students from urban communities. From 2005 to 2009, Melendez led the university's participation in the Building Engagement and Attainment for Minority Students Program, a national initiative sponsored by the Institute for Higher Education Policy and the Lumina Foundation for Education.

He earned a doctorate in higher education administration from Seton Hall University (N.J.), a Master of Arts in counseling from New Jersey City University; and a Bachelor of Arts in Theatre Arts from Rutgers, The State University of New Jersey. In 2006, he completed a yearlong fellowship with Leadership New Jersey.



Kate Miller is in her second year as dean of the college of geosciences at Texas A&M University. She received her A.B. from Princeton University in geosciences in 1982 and earned a master's degree and doctorate in geophysics from Stanford University in 1988 and 1991, respectively. Between her undergraduate and graduate programs, Miller worked for Amoco (now British Petroleum) as an exploration geoscientist in New Orleans. Prior to joining Texas A&M University, she spent 18 years at the University of Texas at El Paso (UTEP), where she rose through the professorial ranks and served as chairwoman of the department of geological sciences and associate dean of the college of science. Miller has published widely and received extensive funding for her geophysical research into the origin, structure and evolution of the Earth's continents. In her administrative roles, Miller worked extensively in the area of recruitment and retention of students and faculty from under-represented groups. This included leadership of UTEP's Pathways program for enhancing diversity in the geosciences and UTEP's college of science efforts to enhance K-12 math and science education through pre- and in-service teacher training. She was a 2001 recipient of the Chancellor's Award for Teaching Excellence from The University of Texas System and is a fellow of the Geological Society of America.



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Robert C. Mock, Jr. is the vice president for student affairs at the University of Kentucky with teaching appointments in the college of communications, college of education, and Africana & African-American Studies. Mock's previous position was vice provost for student affairs at the University of Arkansas. He also had appointments with the University of Arkansas, Arkansas State University and University of Arkansas at Little Rock (UALR).

He served as an inaugural faculty member at the University of Arkansas, Clinton School of Public Service and as a facilitator and trainer in the college of business at UALR. He primarily conducted management and leadership seminars for the management education and development program.

Mock created the nationally accredited certified employment manager program. His successful consulting business, RBM & Associates, has been performing well since its establishment in 1999. His decade of corporate business experience includes: former associate plant manager for Illinois Tool Works and quality control manager with Pepsi-Cola Co. He served as an officer in the U.S. Army National Guard from 2002 to 2010. His education includes a Bachelor of Science in Industrial Engineering with minors in physics and mathematics from Southern Illinois University at Edwardsville. His Master of Arts in Interpersonal and Organizational Communication and doctorate in higher education administration are from UALR.



Eveadean "Evie" Morrison Myers is the vice president for Equity, Diversity and Global Outreach at North Dakota State University (NDSU). Myers is serving her first term on the board of directors of the National Association of Diversity Officers in Higher Education (NADOHE). Myers is a member of the President's Cabinet and oversees campus-wide efforts to create a community actively committed to inclusion and pluralism.

Myers previously served as the executive director and chief diversity officer at NDSU. She was associate director for Affirmative Action/Equal Opportunity and Diversity for Iowa State University for 10 years before coming to NDSU. Myers' career expands more than two decades in administrative positions both in public higher education and corporate America. Myers earned her Bachelor of Science degree from Iowa State University and her law degree at the University of Iowa College of Law.

Myers is a past member of the board of directors for the American Association for Affirmative Action and also served as national membership chairwoman. She has twice received the President's Award from the association for her commitment to equity and affirmative action.

Myers is the co-chairwoman for the American Council on Education's Office of Women in Higher Education North Dakota Women's Leadership Network. She also is a founding board member for the Fargo Jeremiah Program, which is dedicated to transforming the lives of single mothers and their children from poverty to prosperity through higher education.



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Marcia Sakai is the founding dean of the College of Business and Economics, University of Hawaii at Hilo, and is a professor in Tourism and Economics. She oversaw the process by which the college was established in 2004 and awarded accreditation from the Association to Advance Collegiate Schools of Business in 2005. Last year, the college succeeded in maintaining this prestigious accreditation through 2015.

Sakai has held several state government positions, including commissioner for the 1995-1997 Hawaii State Tax Review Commission. She has been employed as a policy analyst for the state Department of Taxation, an economist for the state Public Utilities Commission and a consultant to the Office of State Planning. She is a member of the Hawaii Island Chamber of Commerce and the Rotary Club of Hilo.

Her principal areas of interest include strategic planning for tourism, sustainable tourism development, economics of travel decision-making and tourism tax policy/government finance. Her publications include papers on Japanese international travel, business travel, tourism program evaluation and foreign direct investment. She is a contributor to three books on Hawaii: "The Price of Paradise," "Politics and Public Policy in Hawaii," and the 1998 revision of the "Atlas of Hawaii." She is a Fulbright Fellow and was hosted by the University of Innsbruck in Austria in 1999.

She holds a master's degree and a doctorate in economics, and bachelor's and master's degrees in mathematics from the University of Hawaii. She has been at the University of Hawaii at Hilo since 1991.



Cheryl Scheid was born in Maryland but spent her formative years in Virginia, attending high school and later the College of William & Mary before moving to New England to pursue advanced degrees. She received a master's degree and a doctorate in biology (endocrinology) from Boston University and carried out postdoctoral studies at the University of Massachusetts Medical School (UMMS). Her first faculty position was at Tufts University in Boston, but she soon returned to UMMS, where she established

a career in biomedical research and became a tenured professor of Physiology and Surgery. Her research efforts focused on two distinct areas of investigation: cardiovascular physiology and the pathophysiology of kidney stone disease. These efforts were supported by numerous extramural grants totaling more than \$4 million and led to more than 70 publications (journal articles, proceedings, book chapters, etc.). In 1996, she began a part-time administrative role in faculty affairs, a role that later expanded into the full-time position of vice chancellor for faculty affairs and interim provost at UMMS. In 2006, Scheid became vice chancellor for academic, faculty and student affairs at the University of Tennessee Health Science Center. In 2009 she added the duties of interim dean, and more recently, permanent dean of the College of Graduate Health Sciences.

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Zeljko (Z) Sevic is a professor of accounting, finance and public policy at the Glasgow Caledonian University, where he also serves as the dean of Caledonian Business School, the largest business school in Scotland. He had been the head of the division of accounting, finance and risk in the Caledonian Business School, the second largest accounting department in the U.K. Prior to joining the Glasgow Caledonian University in 2008, he was a chaired professor, director of research outreach and European affairs, and director of the Centre for Financial Services at the University of Greenwich Business School in London, where he serves as a visiting professor.

Sevic has interest management accounting applications in various business and public sectors. These include applications in the policy decision-making process, reform design, performance management, and public-sector system design and accountability.

He also has held a number of visiting academic/research positions in Austria, Australia, Bulgaria, Croatia, Japan, Poland, Slovenia, Ukraine and the U.S. He has gained professional experience in both public and private sectors at a senior level, before becoming a full-time academic in the mid-1990s. He was a visiting scholar at the Japanese Ministry of Finance in 2002 and 2004. Sevic holds terminal degrees in law and financial economics and also has professional accounting qualifications. He is a registered financial consultant and certified fraud examiner, and he holds a practicing audit license in a few European countries.



George Alan Smith joined the U.S. Department of Education as chief of staff for the Office of Vocational and Adult Education (OVAE) in March. Prior to joining OVAE, Smith served as the assistant superintendent for postsecondary education and workforce readiness for D.C.'s Office of the State Superintendent of Education within the Executive Office of the Mayor.

Smith has served as the associate director of the American Council on Education Fellows Program; a school district examiner for the Commonwealth of Massachusetts Department of Education's Office of Educational Quality and Accountability; a middle school specialist for Cambridge Public Schools; a research assistant for the Principals' Center; a consultant for the Leadership Development Initiative in Boston Public Schools; and a research consultant for both the Boys and Girls Clubs of Boston and Policy Studies Associates Inc. In addition, Smith was an associate director of admission and debate coach at his high school alma mater, Baylor School, and an instructor for Jobs for America's Graduates — both in his hometown of Chattanooga, Tenn.

Smith is a member of Alpha Phi Alpha fraternity; past alumni board member of Baylor School; founding board member of the Septima Clark Public Charter School for Boys in Washington, D.C.; and past editorial board member of the Harvard Educational Review. Smith holds master's and doctoral degrees from the Harvard

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Graduate School of Education and a Bachelor of Science in public communication from Cornell University.



Traki Taylor-Webb is the dean and a professor at Bowie State University's College of Education. Taylor-Webb recently returned to Maryland after serving as associate dean of the School of Education and Human Services at the University of Michigan-Flint. Taylor-Webb is a native of Providence, R.I. She earned her Bachelor of Science in special education from Coppin State College (Md.) and her Master of Arts and doctorate in educational policy studies from the University of Illinois at Urbana-Champaign.

Her research focus is on the history of African-American women's education, specifically African-American women school founders. More recently, her focus is turning to women of color in academe, and teacher training and efficacy.

Taylor-Webb has served as a P-12 teacher, university professor and administrator. She also has served as a diversity trainer, facilitating workshops for public school personnel and has been trained under the Leader program.

Taylor-Webb serves on the board of directors for the American Association for Colleges of Teacher Education and Diploma Plus Inc.



Yonette Thomas is the associate vice president for research compliance at Howard University. Thomas served as the chief of the Epidemiology Research Branch at the National Institute on Drug Abuse (NIDA) and at the National Institutes of Health (NIH), where she managed a budget of approximately \$84.7 million in fiscal 2008. She is a voluntary associate professor in the Department of Psychiatry and Behavioral Sciences and a Senior Research Fellow with the Center for Minority Health Services

Research within the College of Pharmacy, Nursing and Allied Health Sciences at Howard University. In addition, she is a voluntary associate professor in the Department of Epidemiology and Public Health at the University of Miami Miller School of Medicine. She is a social epidemiologist with training in epidemiology, medical sociology and demography. Her primary research and publications have focused on the social epidemiology of drug abuse and HIV/AIDS and the link with geography. She recently co-edited a book on the subject, "Geography and Drug Addiction." At NIDA she built a national research agenda around the role of the social environment. At the NIH she led a trans-NIH workgroup on the mapping of the social environment as it relates to the social determinants of health; and developed a portfolio of science broadly focused on social epidemiology, genetic liability and phenotypic heterogeneity, and human development.

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Ramon S. Torrecilha is a senior-level college administrator with 20 years of experience in higher education management and recognized expertise in multicultural initiatives.

Torrecilha is executive vice president at Mills College in Oakland, Calif., where he oversees the college's administration and also serves as secretary to the board of trustees. Prior to this role, Torrecilha held the positions of executive vice president for institutional advancement; and vice president for planning, research and multicultural programs at Mills. During his tenure, he has overseen the development and implementation of two institution-wide, multi-year strategic plans; built a broader and more technologically advanced development office; directed fundraising and alumni relations; managed undergraduate and graduate enrollment and financial aid; implemented multiple diversity initiatives; spearheaded institutional research; coordinated the college's budget planning process; and facilitated board development.

Previously, Torrecilha served as provost and executive vice president at Berkeley College, which includes campuses in New York and New Jersey and an extension center in Lower Manhattan. At Berkeley College, Torrecilha was responsible for curriculum development and implementation, articulation agreements, faculty appointment and promotion, distance learning, faculty development and student affairs.

Torrecilha earned bachelor's and master's degrees in sociology from Portland State University (Ore.) and a doctorate in sociology from the University of Wisconsin-Madison. He has served on numerous editorial boards including: Teaching Sociology, the Journal of Studies in International Education and the Latino Review of Books.



William Watkins was appointed vice president for student affairs and dean of students at California State University (CSU), Northridge, in June 2010. Watkins earned his bachelor's degree in urban studies there in 1974. As an undergraduate, he was elected student body president, the first African-American to hold that position, and received the prestigious Outstanding Graduating Senior Award. He attended the University of Southern California on scholarship and earned a master's degree in public administration. He received his doctorate in education leadership from the University of California, Los Angeles.

Watkins began working at CSU, Northridge as a work study student. Upon graduation, he worked as a personnel assistant in human resources and eventually rose to the position of associate director for personnel and employee relations. Watkins joined the senior leadership team of the division of student affairs as the assistant vice president for student life in 1993. He was promoted to associate vice president in 2004 and named acting vice president for student affairs in December 2009.



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Watkins has served on or been chairman of a wide range of campus committees and boards in areas, such as athletics, enrollment management, advisement, first-year students, new student orientation, commencements, campus physical planning and student conduct. He is widely known and respected for his commitment to the intellectual and personal development of students and for a focus on student learning and success.



Byron P. White is vice chancellor for economic advancement for the University System of Ohio, where he oversees a division devoted to maximizing the contribution made to the state's economic growth by its 14 universities, 24 regional branch campuses, 23 community colleges and dozens of adult learning and workforce sites. Previously, he was associate vice president for community engagement at Xavier University in Cincinnati, Ohio, and founding executive director of Xavier's Eigel Center for Community-Engaged Learning.

Before joining Xavier's staff, White was senior manager of community relations for the Chicago Tribune, where he also served as editor of the newspaper's Urban Affairs Team and a writer on the Tribune's editorial board. He was editorial page editor of The Cincinnati Post. He also has worked with and led neighborhood-based community development organizations in Cincinnati and Chicago largely in conjunction with the Asset-Based Community Development Institute at Northwestern University, where he serves on the faculty.

White is a research associate for the Kettering Foundation in Dayton, Ohio, and is a senior fellow for the Community Building Institute at Xavier. He is chairman of the Greater Cincinnati Foundation's Community and Economic Development Advisory Committee. White has a doctorate in higher education management from the University of Pennsylvania, a master's degree in social science from the University of Chicago and a bachelor's degree in journalism from Ohio University.



Fred Wood was appointed vice chancellor for student affairs at the University of California (UC) Davis in 2007. In this position, he provides leadership to a division of more than 50 student support programs, a team of more than 800 staff/faculty members and more than 2,000 student employees. The division includes academic preparation, admissions, financial aid, the registrar's office, academic success center, the Cross-Cultural Center, the Women's Resources and Research Center, the LGBT Resource Center and student housing.

Wood earned his bachelor's degree and doctorate from UC Davis in chemistry in 1980 and 1984, respectively. After graduating, he began his faculty appointment in chemistry and also served the College of Letters and Science as associate dean for 13 years. Most recently, he served as associate vice provost of undergraduate studies and interim vice provost of undergraduate studies. He is a graduate of the



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University of California Management Institute, the Western Association of College and University Business Officers' Executive Leadership and Management Institute, and the Harvard University Executive Leadership and Management Institute.

Wood has been awarded several distinguished awards for outstanding performance. These include the 2007 Striving for Excellence Award from the Yolo County Office of Education, the 2002 Affirmative Action and Diversity Award from UC Davis, the 1999 Distinguished Contribution Award from Asian-American Studies, and the 1991 Outstanding Advisor Award.

Wood continues to teach students while serving in his administrative role and maintains a focus on continually improving the services available to students.



Anne Zayaitz is a Pennsylvania native. She earned her bachelor's degree in Botany at Duke University in 1979. Zayaitz earned a master's degree in 1981 and a doctorate in 1984 in food microbiology with minors in nutrition and economics from Cornell University.

Zayaitz began her career in higher education as an assistant professor of biology at Kutztown University of Pennsylvania in 1985. She later was promoted to associate professor.

Zayaitz served as the medical technology coordinator and the pre-professional health advisor for two decades. She served as the university ombudsperson for two terms. Zayaitz was a co-principal investigator on two National Science Foundation Course, Curriculum, and Lab Improvement grants worth \$268,000, including matching funds. Zayaitz attended the American Council on Education/Office of Women in Higher Education 73rd National Leadership Forum in June 2009.

In 2008, she was asked to serve as the interim associate dean of the college of liberal arts and sciences. In 2009 she was hired as the associate dean and then asked to serve as the acting dean of the college of liberal arts and sciences.

