The campus audit is an activity that we ask each campus to consider undertaking as part of their participation in the American Democracy Project. The purpose of the campus audit is to identify places and programs on campus where civic engagement activities are already underway, and places where activities might be started. The campus audit will allow participants to celebrate civic engagement that is already occurring, link sometimes unconnected efforts to one another, and identify opportunities to begin work in areas where civic engagement activities could occur. The campus audit is a critical tool of the campus planning process, and should occur early in the yearlong campus conversation.

**Part One: Institutional Intentionality**

Pretend for a moment that you are a visitor to your campus. You spend a day walking the campus, looking at materials such as the mission statement, catalogue, view book, text of speeches by president and chief academic officer, slogans, reports of minutes of meetings of key groups, etc. You also talk with administrators, faculty and students. As a visitor, where do you find evidence of institutional intentionality with respect to civic engagement? Is it a prominent feature of the culture of the institution? Is it apparent to visitors: if so, how? Is it apparent to faculty: if so, how? Is it apparent to students: if so, how?

**Part Two: Academic Focus on Civic Engagement**

Where is civic engagement found in the academic areas of campus?

**Curricular Focus on Civic Engagement**

- A focus on civic engagement in General Education courses
- Content of courses (features of courses that explore foundations of democracy, core principles of American democracy, key American documents, contemporary issues in American life)
- A focus on civic engagement in First Year courses
- A focus on civic engagement in Senior Year or Capstone courses

**Teaching and Learning**

- Democratic teaching styles (encouraging critical thinking, taking independent positions and supporting them, not simply agreeing with the faculty member’s point of view, providing opportunities to challenge others in respectful ways)
- Diversity programs
- Leadership programs
- Problem-based learning
Student Experiential Learning
- Service-learning components of courses
- Other experiential parts of courses
- Student internships, practicums

Colleges and Departments
- Colleges and departments that have a special focus on civic engagement

Programs
- Programs that foster civic engagement?

Part Three: Co-Curricular Focus on Civic Engagement

Where can civic engagement activities be found in the co-curricular life on campus?
- Student government
- Student clubs and organizations
- Fraternity and sorority organizations
- Residence halls
- Student newspaper
- Other

Part Four: Evaluations of Civic Engagement

How is your campus evaluating civic engagement?
- Student evaluations of faculty
- Use of NSSE for measuring civic engagement
- Use of freshman survey data (UCLA)
- Other measures of civic engagement