CURRICULAR COHERENCE: Finding Meaning and Purpose

Academic Affairs Summer Meeting
July 20-22, 2017 - Baltimore, Maryland

PROGRAM AT-A-GLANCE
PROGRAM

Wednesday, July 19

2:00 PM - 4:00 PM  |  Harborside Foyer
Registration

Thursday, July 20

8:00 AM - 5:00 PM  |  Harborside Foyer
Registration

9:00 AM - 1:00 PM  |  Essex A
Pre-Conference Workshop for Women Provosts

9:00 AM - 2:00 PM  |  Harborside D
Pre-Conference Workshop for Re-Imagining the First Year of College

9:00 AM - 3:00 PM  |  Essex C
CORE Regional Universities Partnership Building Workshop (JSU CORE Participants Only)

1:00 PM - 3:00 PM  |  Falkland
Pre-Conference Workshop for New Provosts

2:30 PM - 3:00 PM  |  Harborside Foyer
Registration and Pre-Plenary Networking Reception

3:00 PM - 5:45 PM  |  Harborside Ballroom A/B/C
Opening Plenary: Best Practices for Aligning Student Success with Institutional Success

Heather Hiles’s Opening Plenary presentation will discuss the Bill & Melinda Gates Foundation’s findings that by supporting the best of Digital Learning, Developmental Education, Advising, and Financial Security practices, we simultaneously help the most fragile students complete, and help institutions thrive.

Presenter:  Heather Hiles, Deputy Director of Solutions, Postsecondary Success, Bill & Melinda Gates Foundation

5:45 PM - 6:45 PM  |  Harborside Foyer
Opening Reception

7:00 PM - 8:30 PM  |  Laurel A/B/C
Dinner for RFY Team Leaders, Sponsored by Student Connections
Friday, July 21

7:30 AM - 4:00 PM   | Harborside Foyer
Registration

7:30 AM - 8:30 AM   | Harborside Foyer
Breakfast

7:30 AM - 8:30 AM   | Essex A
Breakfast for Provosts of Color

7:30 AM - 8:30 AM   | Essex B
Breakfast for RFY Team Members whose Campuses are also Frontier Set Sites

8:45 AM - 10:00 AM   | Harborside Ballroom A/B/C
Friday Plenary Session: Reflections on Change in Higher Education: The Case of Multiple Math Pathways

Multiple math pathways are quickly becoming the new normal in American higher education and a central element of guided pathways approaches to improving timely completion rates. Uri Treisman will describe the current state of this work, together with early lessons learned and important cautionary tales for broader institutional and system modernization efforts. He will lead participants in a virtual tour of the pathway movement’s general theory of action and the ideas driving its strategy.

Presenter: Uri Treisman, Founder and Executive Director, Charles A. Dana Center; Professor of Mathematics and Public Affairs, University of Texas at Austin

10:00 AM - 10:30 AM   | Harborside Foyer
Refreshment Break

10:30 AM - 11:20 AM
Concurrent Sessions 1

10:30 AM - 11:20 AM   | Kent A
The Strategic Role of Summer in Enrollment Management

10:30 AM - 11:20 AM   | Kent B/C
HTTP: Humanities Translation and Transformation Project: Curricular Coherence in the Extra-mural Sense

10:30 AM - 11:20 AM   | Laurel A/B
Identifying What Makes Us Unique: Designing the VanCoug Journey!
Friday, July 21

10:30 AM - 11:20 AM | Laurel C/D
Toward Curricular Coherence in the Majors

10:30 AM - 11:20 AM | Essex A
Improving Student Success for Your "Murky Middle"

10:30 AM - 11:20 AM | Essex B
Balancing Carrots and Sticks to Sustain and Improve Assessment and Elevate your Impact

10:30 AM - 11:20 AM | Essex C
Coherence in Courses and Equity in Outcomes: How One Institution is Intentionally Connecting its Course Redesign, Reaffirmation of Accreditation, and Equity Imperative Efforts

10:30 AM - 11:20 AM | Falkland
Advancing Civic Learning and Democratic Engagement: An American Democracy Project Update and Think Tank

10:30 AM - 11:20 AM | Harborside Ballroom D
High-Impact Practices to Promote Student Learning and Success: Considerations for Effectiveness, Quality, and Equity

11:30 AM - 12:20 PM
Concurrent Sessions 2

11:30 AM - 12:20 PM | Kent A
Advancing Outcomes Assessment on Your Campus by Using the Multi-State Collaborative as a Model

11:30 AM - 12:20 PM | Kent B/C
A Faculty Fellows Approach to Investigating and Disseminating Student Success Strategies

11:30 AM - 12:20 PM | Laurel A/B
Finding Meaning and Purpose by Matching Academic Offerings, Facility Construction, and Industry Needs

11:30 AM - 12:20 PM | Laurel C/D
Facilitating Partnerships and Developing Opportunities in the Americas

11:30 AM - 12:20 PM | Essex A
How to Be Intentional with Your Data to Reimagine Student Success

11:30 AM - 12:20 PM | Essex B
Aligning Capacity and Resources with Degree Pathways to Improve Student Velocity
11:30 AM - 12:20 PM  |  Essex C
**8 Proven Steps to Effectively Lead Change in Higher Education**

11:30 AM - 12:20 PM  |  Falkland
**An Intentional Path Forward: Enhancing Curricular Coherence through an Academic Master Plan**

11:30 AM - 12:20 PM  |  Harborside Ballroom D
**The Ethics and Wellness in Enrollment Management**

12:40 PM - 2:00 PM
**Lunch and Featured Sessions**

12:40 PM - 2:00 PM  |  Harborside D
**When Does Technology-Supported Instruction Move the Needle?**

12:40 PM - 2:00 PM  |  Harborside E
**Educating for the Democracy We Want, Not the One We Have**

12:40 PM - 2:00 PM  |  Kent B/C
**How Academic Leaders Can Expand Undergraduate Research...Even with Scarce Resources**

12:40 PM - 2:00 PM  |  Laurel A/B
**Redesigning Teacher Education: Community Partnerships that Strengthen P-12 Impact**

12:40 PM - 2:00 PM  |  Essex A
**Coherence Starts in the Classroom: The Critical Role of Faculty in Helping Students Find Meaning (By Invitation Only)**

12:40 PM - 2:00 PM  |  Essex B
**International Student Recruitment Outlook in the US: New Research Findings Direct from International Educational Counselors (By Invitation Only)**

12:40 PM - 2:00 PM  |  Essex C
**Paving the Way for Student Success: Digital Delivery Provides Significant Cost Savings Boosting Access and Achievement (By Invitation Only)**

2:30 PM - 3:20 PM
**Concurrent Sessions 3**
2:30 PM - 3:20 PM  |  Kent A  
**Project for Relevant and Improved Mathematics Education (PRIME):**  
Curriculum Alignment and Streamlining of the General Education Quantitative Requirement

2:30 PM - 3:20 PM  |  Kent B/C  
**Mirrors and Windows: Looking Inward, Looking Outward to Redesign and Create Programs**

2:30 PM - 3:20 PM  |  Laurel A/B  
**Leveraging Dialogue & Deliberation for Student, Community, & Institutional Success**

2:30 PM - 3:20 PM  |  Laurel C/D  
**Academic Oversight for Concurrent or Dual Enrollment using NACEP’s National Standards and Accreditation**

2:30 PM - 3:20 PM  |  Essex A  
**Incorporating Environmental Context Data into Admissions**

2:30 PM - 3:20 PM  |  Essex B  
**Demonstrating Faculty Influence on Student Success**

2:30 PM - 3:20 PM  |  Essex C  
**Increasing Student Success: Integrating the First-Year Experience with Reading, Writing, and Analysis Skills**

2:30 PM - 3:20 PM  |  Falkland  
**Scaling STEM Student Success**

2:30 PM - 3:20 PM  |  Harborside Ballroom D  
**Student Success in Courses: A Focus on Student Learning Behaviors**

3:20 PM - 3:30 PM  |  Harborside Foyer  
**Refreshment Break**

3:30 PM - 4:20 PM  |  Concurrent Sessions 4

3:30 PM - 4:20 PM  |  Kent A  
**Creating Initiative and Curricular Coherence at the University of West Georgia and Beyond: The Gateways to Completion (G2C) Nexus Project**

3:30 PM - 4:20 PM  |  Kent B/C  
**In the Weeds: Improving Advising Collaboration and Career Services**
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:30 PM - 4:20 PM</td>
<td>Laurel A/B</td>
<td>Preliminary Results of Systematic Academic Interventions at New Jersey City University</td>
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<tr>
<td>3:30 PM - 4:20 PM</td>
<td>Laurel C/D</td>
<td>Today’s Military Students: Collegiate Gold</td>
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<tr>
<td>3:30 PM - 4:20 PM</td>
<td>Essex C</td>
<td>Creating Distinctiveness and Curricular Coherence Through Academic Planning</td>
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<td>3:30 PM - 4:20 PM</td>
<td>Falkland</td>
<td>Internationalizing AASCU Institutions Through U.S. Department of State International Exchange Programs</td>
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<td>3:30 PM - 4:20 PM</td>
<td>Harborside Ballroom D</td>
<td>Creating a Student Belonging Intervention: Capturing the Student Experience</td>
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Saturday, July 22

7:30 AM - 4:30 PM | Harborside Foyer
Registration

7:30 AM - 8:30 AM | Harborside Foyer
Breakfast

7:30 AM - 12:00 PM | Harborside Ballroom E
Special Program for Provosts

7:30 AM - 8:30 AM | Breakfast for Provosts

8:45 AM - 9:35 AM | Higher Education’s Role in Strengthening Democracy

9:45 AM - 10:35 AM | Adapting by Design: Creating Faculty Roles and Defining Faculty Work to Ensure an Intentional Future

11:10 AM - 12:00 PM | What do CAOs Think? Inside Higher Ed’s 2017 Survey of Provosts

8:45 AM - 9:35 AM
Concurrent Sessions 5

8:45 AM - 9:35 AM | Essex A
Do You "C" What I "C"?

8:45 AM - 9:35 AM | Essex B
Mind Matters Townhalls: Designing and Aligning Curriculum and Student Affairs Programming in Collaboration with Faculty and Students

8:45 AM - 9:35 AM | Essex C
A Collaborative Approach to Assessing Student Success Initiatives

8:45 AM - 9:35 AM | Kent A
Facilitating Assessment Efforts Across Campus: From Just-in-Time Student Interventions to Consequential Use of Results by Faculty

8:45 AM - 9:35 AM | Laurel A/B
Creating Curricular Coherence in the Core: A Student-Centered Approach

8:45 AM - 9:35 AM | Laurel C/D
Building and Sustaining Support for a Big Project
8:45 AM - 9:35 AM  |  Harborside Ballroom D
Student and Academic Affairs Partnership: What the Student Affairs Side of the House Wishes You Knew

9:45 AM - 10:35 AM  Concurrent Sessions 6

9:45 AM - 10:35 AM  |  Essex A
From Cohorts to Meta-Major Pathways: Re-Imagining the First Year Experience to Attract New Students to the Health Professions

9:45 AM - 10:35 AM  |  Essex B
Making Space for Meaning: The "Third Space" of Scholars Studio

9:45 AM - 10:35 AM  |  Essex C
Managing with Purpose

9:45 AM - 10:35 AM  |  Kent A
Belonging Intervention for Faculty and Staff: Changing Hearts and Minds

9:45 AM - 10:35 AM  |  Kent B/C
Co-remedial Writing: Possibilities and Perils

9:45 AM - 10:35 AM  |  Laurel A/B
Student-Centric Course Scheduling

9:45 AM - 10:35 AM  |  Laurel C/D
The UCF Experience: An Integrative Approach to Undergraduate Education

9:45 AM - 10:35 AM  |  Harborside Ballroom D
Tracking Student Progress: Early Alert Systems

10:35 AM - 11:10 AM  |  Harborside Foyer
Refreshment Break

11:10 AM - 12:00 PM  Concurrent Sessions 7

11:10 AM - 12:00 PM  |  Essex B
An Evolutionary Perspective on Increasing Student Success, and the (Partial) Fallacy of First-Year Retention

11:10 AM - 12:00 PM  |  Essex C
EdReady: A Low Stakes Alternative to Placement Testing
11:10 AM - 12:00 PM | Kent B/C

Building an Infrastructure to Support Assessment as a Model for Enhancing Teaching and Learning
11:10 AM - 12:00 PM | Laurel A/B

Deconstructing Faculty Beliefs About Students and Their Own Practices as a Strategy for Achieving Equity in Racial / Ethnic Course Success
11:10 AM - 12:00 PM | Laurel C/D

Helping Students Make Meaning: ePortfolios and Reflective Writing
11:10 AM - 12:00 PM | Harborside Ballroom D

Networking Session for RFY Campus Teams

12:15 PM - 1:35 PM
Lunch and Featured Sessions

12:15 PM - 1:35 PM | Kent B/C
Advancing a Framework for Student Success

12:15 PM - 1:35 PM | Harborside D
Washington Update: Higher Education

12:15 PM - 1:35 PM | Harborside E
Challenges and Opportunities for AASCU Institutions in Today’s Higher Ed Landscape

12:15 PM - 1:35 PM | Essex B
Curricular Coherence Starts at Enrollment (By Invitation Only)

12:15 PM - 1:35 PM | Essex C
What Activities Improve Student Success? (By Invitation Only)

2:00 PM - 2:50 PM
Concurrent Sessions 8

2:00 PM - 2:50 PM | Kent A
When Performance Metrics Drive Funding

2:00 PM - 2:50 PM | Kent B/C
Academic and Career Success: A Whole System Approach to First-Year Student Support

2:00 PM - 2:50 PM | Laurel A/B
Our Promise of Student Success: Leveraging Pathways and Curricular/Co-curricular Coherence to Think Differently About Undergraduate Education

2:00 PM - 2:50 PM  |  Essex A
Are International Students Really a Priority?

2:00 PM - 2:50 PM  |  Essex B
Faculty Fellowships: Mentoring for Administrative Roles

2:00 PM - 2:50 PM  |  Essex C
Transformation and Change Leadership Within a Shared Governance Model: An RFY Campus’s Process

2:00 PM - 2:50 PM  |  Harborside Ballroom D
What is the Faculty Role in Student Success Beyond the Classroom?

3:00 PM - 5:00 PM  |  Harborside Ballroom A/B/C
Closing Plenary: Using Data to Empower Student Success: An Interactive Session

The goal of the closing plenary is to provide participants with an interactive session highlighting the role data plays in student success at 4-year institutions.

Presenters:  
Teresa Hardee, Chief Operating Officer, Delaware State University  
David Pokrajac, Data Scientist, Delaware State University  
Sue Clery, Senior Study Director, Coffey Consulting/JBL Associates