eDemocracy Plaza
a vision of interconnecting dialogue

**Greg Oppman**
student, Informatics & New Media

**J Brian Crain**
graduate student, Visual Communication

**Youngbok Hong**
assistant professor, Visual Communication

**Johnny Goldfinger**
assistant professor, Political Science
DUTIFUL CITIZEN

ACTUALIZED CITIZEN

DUTIFUL CITIZEN
ACTUALIZED CITIZEN

Diminished sense of government obligation, higher sense of individual purpose

Voting is less meaningful than other, more personally defined acts such as consumerism, community volunteering, or transnational activism

Mistrust of media and politicians is reinforced by negative mass media environment

Favors loose networks of community action often established or sustained through friendships and peer relations and thin social ties maintained by interactive information technologies
DUTIFUL CITIZEN

Obligation to participate in government centered activities.

Voting is the core democratic act

Becomes informed about issues and government by following mass media

Joins civil society organizations and/or expresses interest through parties that typically employ one-way conventional communication to mobilize supporters
DEMONCRACY PLAZA
ONLINE COMMUNICATION MODELS

LINEAR
i.e. blogs, forums, list-servs

CATEGORICAL
i.e. keyword searches, tags, wiki

LINEAR + CATEGORICAL
eDemocracy Plaza
CONNECTING DIALOGUES

keyword tags

api technologies (Google, Facebook, Twitter)

more to come
WIREFRAME MODELS
WIREFRAME MODELS
PUBLIC DISPLAYS
OPPORTUNITIES

Platform data/statistics will be available for research purposes

Community interaction through open involvement and public displays

Support and continue dialogue surrounding student activities and groups

Potential scaling of platform to communicate with other campuses hosting same or similar applications
MOVING FORWARD

Identify and work with potential users
Engage in a participatory design process
Partner with other universities/initiatives with similar objectives
THANK YOU

Please contact us.

J Brian Crain
jbcrain@iupui.edu

Greg Oppman
goppman@iupui.edu